

THE ST JOHN FISHER PATHWAY TO EXCELLENCE IN ATTENDANCE

WHICH ZONE ARE YOU?

98-100%

95-98%

90-95%

85-90%

Below
85%

The school does not accept unauthorised absence - if you're not in, you're not learning!

ACTION FOR EXCELLENCE

SELF MONITORING
SELF MANAGEMENT



ON TARGET!



ACTION FOR EXCELLENCE

ATTEND TO ACHIEVE!
EVERYDAY MATTERS!
RESILIENCE!
PERSEVERANCE!
SELF-REFLECTION!
TRUANCY TEXTS SENT
ON DAY OF ABSENCE

98-100%
Self Monitoring

Excellence in maintaining planner tracking
Reflect on how to maintain/strive for further excellence

FORM
TUTOR MONITORING



GOOD WORK...SO CLOSE!

FORM TUTOR TO HAVE
POSITIVE CONVERSATIONS
ATTENDANCE TRACKED IN DIARIES
ATTENDANCE SHARED
WITH PARENTS ON CLASSCHARTS
ENCOURAGEMENT FROM
FORM TUTOR

95 - 98%
Form Tutor Monitoring

10 days: equivalent to 50 lessons of missed learning

INTENSIVE FORM
TUTOR MONITORING



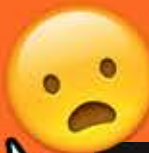
FORM TUTOR FOCUS

PLACED ON FORM
TUTOR ATTENDANCE
MONITORING
PARENT NOTIFICATION
VIA CLASSCHARTS
STUDENT CONVERSATION
WITH FORM TUTOR

90-95%
Form Tutor Intensive
Monitoring

20 days: equivalent of 100 lessons of missed learning

HEAD OF YEAR &
PASTORAL
COORDINATOR
MONITORING



POTENTIAL FINE

LETTER 1 SENT TO INFORM
PARENT OF STUDENT MEETING

ATTENDANCE TRACKED
EVERY DAY IN SCHOOL

LETTER 2 SENT TO PARENTS
TO CONFIRM MEETING

PARENT MEETING IN SCHOOL
AND POTENTIAL FINE
(logged on SIMS)

85-90%
Head of Year/Pastoral
Coordinator Monitoring

30 days: equivalent of 150 lessons of missed learning

ATTENDANCE OFFICER
& LOCAL AUTHORITY
MONITORING



FINE PERIOD STARTED

ATTENDANCE PANEL MEETING
WITH ATTENDANCE OFFICER
AND SENIOR LEADERSHIP

LETTER 3 SENT TO
PARENTS TO INFORM
OF FINE PERIOD

85% and below
Fine/Authority Action/
Targeted Case Work

40 days: equivalent of 200 lessons of missed learning